**GOVERNMENT OF MIZORAM**

**HIGHER & TECHNICAL EDUCATION DEPARTMENT**

**MIZORAM**

**HIGHER EDUCATION INSTITUTION**

**ACADEMIC & ADMINISTRATIVE AUDIT**

**DEPARTMENT REPORT FORM**

**JULY 2018 TO JUNE2021**

**ECONOMICS DEPARTMENT**

Instructions: *1. Verifiable documents should augment the descriptions provided.*

*2. Distribution of points are given in italics in the weightage column.*

**1. PROFILE OF THE DEPARTMENT.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | Descriptions | | | |
| 1.1 | Name of the Department | Economics | | | |
| 1.2 | Name of the Head of Department | Sukanta Mazumder | | | |
| 1.3 | Faculty strength and paper/subject taught | | | | |
|  | \* Name of regular faculty | \* Description | \*Qualification(s) | \* Paper Number/Code | \* Name of Paper |
| 1. Sukanta Mazumder | Assistant Professor | M.A., M.Phil | Eco/1/CC/01  Eco/2/CC/02  Eco/3/CC/03  Eco/4/CC/04  Eco/5/CC/06  Eco/6/CC/09 | Micro-Economics-I  Micro-Economics-II  Macro-Economics-I  Macro-Economics-II  Public Finance  Environmental Economics |
| 2) F. Lalrinnghinglovi | Assistant Professor | M.A. (NET) | Eco/1/CC/01  Eco/2/CC/02  Eco/3/CC/03  Eco/4/CC/04  Eco/5/CC/05  Eco/6/CC/11 | Micro-Economics-I  Micro-Economics-II  Macro-Economics-I  Macro-Economics-II  Indian Economy  Financial Institutions and Markets |
| 1.4 | \* Name of attach, guest faculty, contract faculty, part time faculty | \* Duration | \* Qualification(s) | \* Paper Number/Code | \* Name of paper |
|  | 1. Ram Chakma | From 2nd November 2020- till now | M.A. | Eco/1/CC/01  Eco/2/CC/02  Eco/3/CC/03  Eco/4/CC/04  Eco/5/CC/07  Eco/5/CC/08C  Eco/6/CC/10  Eco/6/CC/12B | Micro-Economics-I  Micro-Economics-II  Macro-Economics-I  Macro-Economics-II  Quantitative Techniques-I  Economic Development & Planning  Quantitative Techniques-II  International Trade |
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|  |  |  |
| --- | --- | --- |
| 1.5 | Details of awards, honours, recognitions received by faculty member(s) and department(s) |  |
| 1.6 | Number of Departmental meeting held. |  |

**2. ENROLLMENT AND EVALUATION**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | | Description(s) | | | | | | | | | | | | | | | | | | | | | | | |
| 2.1 | Intake capacity | |  | | | | | | | | | | | | | | | | | | | | | | | |
| 2.2 | Teacher-Student ration | |  | | | | | | | | | | | | | | | | | | | | | | | |
| 2.3 | Semester –wise student’s enrollment. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Semester | Male | | | | | | | | | | | Female | | | | | | | | | | Total | | | |
| 1st/2nd Semester |  | | | | | | | | | | |  | | | | | | | | | |  | | | |
| 3rd/4th Semester |  | | | | | | | | | | |  | | | | | | | | | |  | | | |
| 5th/6th Semester |  | | | | | | | | | | |  | | | | | | | | | |  | | | |
| 2.4 | Category-wise student’s enrollment. | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Semester | | Male | | | | | | | | | | | | Female | | | | | | | | | | Total | |
| SC | | ST | | | OBC | | Gen | | | | | SC | | ST | | OBC | | | | | Gen |  | |
| 1st/2nd Semester | |  | |  | | |  | |  | | | | |  | |  | |  | | | | |  |  | |
| 3rd/4th Semester | |  | |  | | |  | |  | | | | |  | |  | |  | | | | |  |  | |
| 5th/6th Semester | |  | |  | | |  | |  | | | | |  | |  | |  | | | | |  |  | |
| 2.5 | External Examination Results | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Semesters | | Number of students appeared | | | | | | | | | | | | | | Number of students passed | | | | | | | | | |
| Male | | | Female | | | | | | Total | | | | | Male | | | | | Female | | | | Total |
| 1st/2nd Semester | |  | | |  | | | | | |  | | | | |  | | | | |  | | | |  |
|  | 3rd/4th Semester | |  | | |  | | | | | |  | | | | |  | | | | |  | | | |  |
| 5th/6th Semester | |  | | |  | | | | | |  | | | | |  | | | | |  | | | |  |
| 2.6 | Division-wise external examination results | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Semesters | | Number of students passed grade wise | | | | | | | | | | | | | | | | | Position attained in the Top Ten rank  (In 6th Semester Under Graduate Examination) | | | | | | |
| F | C | | | B | | B+ | | | | | A | | A+ | | 0 | |
| 1st/2nd Semester | |  |  | | |  | |  | | | | |  | |  | |  | |
| 3rd/4th Semester | |  |  | | |  | |  | | | | |  | |  | |  | |
| 5th/6th Semester | |  |  | | |  | |  | | | | |  | |  | |  | |
| 2.7 | Teacher-wise record of pass percentage in the last External Examination | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Name of teacher | | Semester taught | | | | | | | | Paper Number / Code | | | | | | | | | | Pass Percentage | | | | | |
| 1) | |  | | | | | | | |  | | | | | | | | | |  | | | | | |
|  | | | | | | | |  | | | | | | | | | |  | | | | | |
| 2) | |  | | | | | | | |  | | | | | | | | | |  | | | | | |
|  | | | | | | | |  | | | | | | | | | |  | | | | | |

**3. CURRICULAR ASPECT. (70 Points)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | | | | | | Descriptions | Weightage | Score | | Remark(s) by Assessor | |
| 3.1 | Contributions towards curriculum design and development. (Approx. 100 words) | | | | | |  | 5 |  | |  | |
| 3.2 | `How is curriculum delivery administered? (Approx. 100 words) | | | | | |  | 10 |  | |
| 3.3 | Whether teaching plan and teaching dairy are maintained  (Tick the appropriate response) | | | | | | Maintaining both:  Maintaining one only: √ | 5  Maintaining both = 5  Maintaining one only = 5 |  | |
| 3.4 | Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings | | | | | | 10  Monthly =10 |  |  | |  |
|  | 1) Monthly | | | | | |  |  |  | |  | |
| 2) Quarterly | | | | | |  | Periodic = 5  Others = 3 |  | |
| 3) Others- No fixed date. Whenever necessary we call the department meeting and discuss the matter together | | | | | |  |  | |
| 3.5 | Value added courses, diploma introduced, if any | | | | | | |  |  |  | | |
|  | Name of course | Duration | | Sponsoring agency | | Certifying authority | Nos of participants |  | |  | |
|  | 1) |  | |  | |  |  |  | |  | |
| 2) |  | |  | |  |  |  | |
| 3.6 | Number of students awarded honours, recognitions, etc. at state, national & international level | | | | | | | 10  State level = 2  National level = 3  International level = 5 |  | |
|  | Level | | Name | | Award | | Event |  | |
|  | State: | | 1) | |  | |  |  | |
|  | 2) | |  | |  |  | |
|  | National: | | 1) | |  | |  |  | |
|  | 2) | |  | |  |  | |
|  | International | | 1) | |  | |  |  | |
|  | 2) | |  | |  |  | |
| 3.7 | Whether structured feedback is received and analised from : (Tick the appropriate response) | | | | | | | 10  All three = 10  Any two = 7  Anyone = 3 |  | |
|  | 1) Alumni | | | |  | | |  | |
|  | 2) Students | | | |  | | |  | |
|  | 3) Parents | | | |  | | |  | |
| TOTAL | | | | | | | | 70 |  | |  | |

**4. TEACHING-LEARNING AND EVALUATION. (120 points)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | | Descriptions | | Weightage | Score | Remarks by Assessor |
| 4.1 | Whether classrooms are ICT enabled? | |  | | 10  5 or more items = 10  4 or more items = 5 |  |  |
| 4.1 | Percentage of teachers using ICT in teaching | | 100% | | 10  80% and above = 10  60% - 78% = 5  59 and below = 3 |  |
| 4.3 | E-Resources and tools available | | Yes. | | 5 |  |
| 4.4 | Utilisation of teaching aids | | Yes | | 5 |  |
| 4.5 | Aggregate of syllabus coverage in percentage | | 100% | | 10  90% - 100% = 10  80% - 89% = 7  60% - 79% = 5  59% and below = 3 |  |
| 4.6 | Whether parents teacher meeting was organized? If yes, give details.  (Approx. 100 words) | | No | | 10 |  |  |
| 4.7 | Was remedial class arranged? If so, how often was it arranged? (Approx. 50 words) | | No | | 10 |  |
| 4.8 | Mention the category for which Remedial Class has been arranged. (Tick the appropriate response) | | | | 5  For both category = 5  For one category = 3 |  |
|  | 1) Backlog learners | |  | |  |
| 2) Slow learners | |  | |  |
| 4.9 | How were gifted learners supported?  (Approx. 50 words) | |  | | 10  5 item or more = 10  4 items or less 5 |  |
| 4.10 | Number of teaching pursuing M.Phil/Ph.D/higher studies | | Ph.D :  M. Phil :  Higher Studies : | Total : Nil |  |  |
| 4.11 | Number of teachers awarded M.Phil/ Ph. D during the reporting period. | | Ph.D :  M. Phil :  Higher Studies : | Total : Nil |  |  |
| 4.12 | Whether invited / quest lecture organized? If yes, mention : | | | |  |  |
|  | Name of programme | Name of guest | Date/Duration | No. of participants | 10  2 or more = 10  1 person = 5 |  |
| 1) |  |  |  |  |  |
| 2) |  |  |  |  |
| 4.13 | Were the students given back answer papers in internal evaluation for self assessment? (Tick the appropriate items) | | | | 10  Sl. No. 1) = 10  Sl. No. 2) = 5  Sl. No. 3) = 5 |  |
|  | 1) All teachers give back | |  | |  |
| 2) Some teachers give back | | Some teachers give back | |  |
| 3. No teachers give back | |  | |  |
| TOTAL | | | | | 120 |  |  |

**5. RESEARCH, INNOVATION AND EXTENSION. (120 points)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | | | | | | Descriptions | | | | Weightage | Score | Remark(s) by Assessor |
| 5.1 | Students (research) project (Other than college syllabus) (Approx. 100 words) | | | | | |  | | | | 5 |  |  |
| 5.2 | Brief outline of extension activities organized by the department. (Approx. 100 words) | | | | | | Nil | | | | 5 |  |
| 5.3 | Number of students participating in extension activities organized by the Institution and other departments | | | | | | Less than 100 | | | | 5  100 students and above = 5  99 students and below = 3 |  |
| 5.4 | Collaborative activities for research, faculty exchange organized. (Approx. 100 words) | | | | | | Nil | | | | 5 |  |
| 5.5 | Linkages with industries, institution, corporate organized (Approx. 100 words) | | | | | | Nil | | | | 10 |  |
| 5.6 | Availability of consultancy service(s)  (Approx. 100 words) | | | | | | Nil | | | | 5 |  |
| 5.7 | Details of grants for research project awarded to faculty | | | | | | | | | | 15 |  |
|  | *Name of Teacher* | | *Title of project* | | | *Minor/major* | | *Sponsoring agency* | | *Amount (Rs)* | 15  Major = 15  Minor = 5 |  |
| 1) | |  | | |  | |  | |  |  |  |
| 2) | |  | | |  | |  | |  |  |
| 5.8 | Whether seminar, symposis, workshop conducted? If so, mention excluding student seminar | | | | | | | | | | 10  3 or more = 10  2 or less = 5 |  |
|  | *Name of programme* | | | *Sponsoring agency* | | | *Duration* | | *Nos of participants* | |  |
| 1) | | |  | | |  | |  | |  |
| 2) | | |  | | |  | |  | |  |
| 5.9 | Publications by faculty | | | | | | | | | | 20  5 or more = 20  3 – 4 = 15  1-2 = 10 |  |
|  | *\* Research papers published by teachers in journals.* | | | | | | | | | |  |
|  | Name of author | Title of paper | | | Name of journal | | | Recognized by UGC | | ISBN/ISSN number |  |
| Sukanta Mazumder | Financial Market and Growth in post-Reform India: An Investigation | | | Excellence International Journal of Education and Research (EIJER) | | | Yes | | ISSN 2349-8838 | 15 |
| Technical Efficiency of Secondary Schools in Chakma Prone Area of Mizoram | | | Excellence International Journal of Education and Research (EIJER) | | | Yes | | ISSN 2349-8838 |  |
| Folk Life of the Tribes of North East India and Globalisation | | | Excellence nternatonal Journal of educaton and research | | | Yes | | ISSN- 2349-8838 |
| Socio-economic status of tea garden workers in Manipur Tea Estate (Manipur Bagan) of Hailakandi District, Assam | | | Excellence Internatonal Journal of educaton and research  Edtor- Dr Mujbul Hasan Sddqu  Publsher- | | | Yes | | ISSN- 2349-8838 |
| EXTENT OF GLOBALIZATION IN INDIAN ECONOMY AND ITS IMPACT ON NORTH-EASTERN REGION | | | Pratidhani, The Echo | | |  | | ISSN- : 227-5264 (Onlne)  2321-9319  (Print) |
| Small Scale Industries in North Eastern Region with special reference to Assam | | | Aalochan Drishti | | |  | | 2455-4219 |
| Truth and Non-Violence: Concept of Gandhi | | | SEEMAANT | | |  | | 2454-1184 |
|  |  | | |  | | |  | |  |
| Name of author | Title of paper | | | Name of journal | | | Not recognized by UGC | | ISBN/ISSN number | 10  5 or more = 10  3 – 4 = 5  1-2 = 3 |  |
| 1) |  | | |  | | |  | |  |  |
| 2) |  | | |  | | |  | |  |  |
| *\* Research papers/articles published by teachers* | | | | | | | | | |  |  |
| Name of author | | | Title of paper | | | Name of jourmal / Newspaper / Magazines | | Vol Number/Date | | 5  5 or more = 5  3 - 4 = 3  1 – 2 = 2 |  |
| 1) | | |  | | |  | |  | |  |
| 2) | | |  | | |  | |  | |  |
| *\* Books and chapters in edited volumes/books published and papers in state/national/international conference-preceedings.* | | | | | | | | | | 10  5 or more = 10  3 – 4 = 5  1 – 3 = 3 |  |
| Name of author | | Title of paper/book | | | Name of publisher | | ISSN/ISBN number | | Year of publication |  |
| 1) Sukanta Mazumder | | Challenging Issues of Tribal Education in Tripura  Pages, 20-30/  Tribals of Tripura in Transition  (A Socio-Economic and Political Perspective) | | | Supriya Books, Guwahati | | ISBN- 976-93-84471-37-6 | | 2018 |  |
| 2) | | Domestic Violence against Women: Past, Present & Future  Pages, 45-59 | | | REVEALER  A collection of Research Articles | | ISBN: 978-93-5347-407-2 | |  |  |
|  | |  | | |  | |  | |  |
| 5.10 | Particiaption in seminars, workshop, etc as resource persons and reading seminar paper/radio/television talk | | | | | | | | | | 15  5 or more = 15  3 – 4 = 10  1 -2 = 3 |  |
|  | *Name of Teacher* | | | *Title of paper* | | | *Title of programe* | | *Time* | |  |
|  | 1) | | |  | | |  | |  | |  |
|  | 2) | | |  | | |  | |  | |  |
|  | TOTAL | | | | | | | | | | 120 |  |  |

6. INFRASTRUCTURE AND LEARNING RESOURCE. (30 points)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | Descriptions | Weightage | Score | Remark(s) by Assessor |
| 6.1 | Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc. | Yes / No | 10 |  |  |
| 6.2 | Availability of internet connection / wifi for teachers (Approx. 50 words) |  | 10 |  |
| 6.3 | Available of internet connection / wifi for students. (Approx. 50 words) |  | 10 |  |
| TOTAL | | | 30 |  |  |

**7. STUDENTS SUPPORT AND PROGRESSION (80 points)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | | | Descriptions | | | | Weightage | Score | Remark(s) by Assessor |
| 7.1 | Mentoring system adopted. (Approx. 100 words) | | |  | | | | 10 |  |  |
| 7.2 | Mechanism for timely redressal of student’s grievances. (Approx. 100 words) | | |  | | | | 10 |  |
| 7.3 | Were records of student’s progression to higher studies/placement maintained? If so, highlight the system. (Approx. 50 words) | | | ` | | | | 10 |  |
| 7.4 | Were records of students / Alumni members qualifying at state and national examination maintained. If so, mention the name and examination | | |  | | | | 10 |  |
| 7.5 | Was study tour, field trip, exposure visit conducted, if yes, mention | | | | | | | 30  Study tour = 15  Exposure visit = 10  Field trip = 5 |  |
|  | *Name of activity* | *Duration* | | *Place of visit* | | *Number of participants* | |  |
| 1) |  | |  | |  | |  |
| 2) |  | |  | |  | |  |
| 7.6 | Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc. | | Name of programme | | Nos of students benefitted | | Percentage | 10  60% and above = 10  50% - 59% = 5  49% and below = 3 |  |
| 1) | |  | |  |  |
| 2) | |  | |  |  |
|  | Total | |  | |  |  |
| Total | | | | | | | | 80 |  |  |

**8. GOVERNANCE, LEADERSHIP AND MANAGEMENT. (40 points)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | | | Descriptions | | | Weightage | Score | Remark(s) by Assessor |
| 8. 1 | Whether activity records are maintained? | | | Yes / No | | | 10 |  |  |
| 8.2 | Number of professional development training programmes organized | | | | | | 15  7 days or mor = 10  6 days or less = 5 |  |
|  | *Name of programme* | | *Duration* | *Nos of participants* | *Sponsoring agency* | |  |
| 1) | |  |  |  | |  |
| 2) | |  |  |  | |  |
| 8.3 | How were required reports submitted to IQAC? (Tick the appropriate item) | | | | | | 10  Monthly = 10  Quarterly = 5  End of semester = 3  As and when solicited = 2 |  |
|  | *1) Monthly* | | |  | | |  |
| *2) Quarterly* | | |  | | |  |
| *3) End od Semester* | | |  | | |  |
| *4) As and when solicited* | | |  | | |  |
| 8.4 | Number of faculty attending professional developments, training programmes, etc. | | | | | | 5  More than 10 program = 5  5 – 9 program = 3  1 – 4 program = 2 |  |
|  | *Name of faculty* | *Name of programme attended* | | | | *Duration of programme* |  |
| Sukanta Mazumder | Ten Days Online National Skill Development Programme on “GST-REGISTRATION, ASSESSMENT AND FILLING OF RETURNS-PHASE III  Organised by  Department of Commerce, Bharathiar University | | | | 02/11/2020 to 12/11/2020 |
| One-week online workshop on “Internet of Things (IoT) Enabled Devices in Various Domain of Engineering”  Organised by  Department of Computer Science & I Engineering, B.T.Kumaon Institute of Technology | | | | 21/09/2020 to 25/09/2020 |
| Online Refresher Course on “Research Methodology: Tools and Techniques”  Organised by  HRDC, Mizoram University | | | | 07/07/2020 to 20/07/2020 |
| 10-Day online national training programme on “Counselling Psychology”  Organised by  MANOBITHI a unit of IIMCW, Kolkata | | | | 17/06/2020 to 26/06/2020 |
| One Week International Virtual FDPon “Moodle Learning Management System”  Organised by  Don Bosco College Central Library and IQAC, Itanagar | | | | 15/06/2020 to 19/06/2020 |
| Seven Day online Faculty Development Programme on “Research Methodology and ICT Tools”  Organised by  Dr. Janak Singh Socio Cultural Educational Society, Bareilly (UP) India | | | | 14/06/2020 to 20/06/2020 |
|  |  | | | |  |
| F. Lalrinnghinglovi | Refresher Course | | | | 7th-20th July,2020 |
| FDP on Latex | | | | 29thJune-3rd July 2020 |
| FDP on Moodle Learning Management System | | | | 24th-28th Aug. 2020 |
| National Workshop on Challenges and Opportunities in Higher Education’ by GAC | | | | 24th – 28th August, 2020 |
| Webinar on ‘covid-19, Aviation and Tourism: Implications for Destination and Managers of Tourism Enterprises’ organized by Department of Management, MZU | | | | 31st July, 2020 |
| Webinar on ‘National Disaster with Special Emphasis to Earthquake and its Implication’ by IQAC, Champhai college | | | | 20th – 24th July, 2020 |
| International webinar on ‘Recent advances in Science: Mankind and change’ organized by Govt. Serchhip College | | | | 6th &7th July, 2020 |
| National Webinar on ‘Gender Issues and Impact of Covid-19 on Women’ organized by UGC-Women Studies Centre, MZU | | | | 30th June, 2020 |
| International webinar on ‘Women in Indian History’ organized by Department of History & Ethnography, MZU | | | | 30th June, 2020 |
| Webinar on ‘Tree Improvement at a glance and Wildlife conservation-Why and How? organized by Department of Forestry, MZU | | | | 30th June, 2020 |
| Webinar on ‘Managing Emotions and self-Care in times of Uncertainty’ | | | | 30th June, 2020 |
| International webinar on ‘Nepal in the mist of India-China rivalry: A perspective from Southeast Asia’ organized by Deptt. of Political Science. Govt. Johnson College | | | | 22nd June, 2020 |
| International Workshop on ‘Sustainability Post Covid-19’ organized by SDG Cell, Planning & Programme Implementation Department, Govt of Mizoram | | | | 27th-31st July,2020 |
| Webinar on “ Ushering Rural Prosperity Amidst Uncertainty” | | | | 9th June, 2021 |
| Webinar on “ Improving Livelihoods and addressing Climate Change through Community Based Natural Resourses Management : Experience from Guatemala & Research Opportunities for NE India” | | | | 11th June, 2021 |
| Webinar on “Living and Coping with Covid-19: Psychosocial Care & Work- Life Balance” | | | | 11th June, 2021 |
| Webinar on “The Evolution of the International Peace Architecture” | | | | 11th June, 2021 |
| Webinar on “Climate Change and Global Capital: Collapse or Transformation” | | | | 16th June, 2021 |
| Webinar on “Indigenous Rights and Self Determination: The Time is Now for Full Support of UNDRIP” organized by MZU in collaboration with University of Minnesota, USA | | | | 22nd June, 2021 |
|  |  | | | |  |
| 1) |  | | | |  |  |
| 2) |  | | | |  |  |
| Total | | | | | | | 40 |  |  |

**9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 points)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sl. No. | Items | | Descriptions | | Weightage | Score | Remark(s) by Assessor |
| 9.1 | Describe one Best Practice adopted by the Department | |  | | 10 |  |  |
| 9.2 | Contribution towards campus life and development (Not more than 100 words) | |  | | 10 |  |
| 9.3 | Differently abled friendliness | |  | | 5 |  |
| 9.4 | Whether Gender Equity programme organized, if yes, mention | |  | | 10  3 or more = 10  2 programme = 5  1 programme = 3 |  |
|  | *Name of programme* | *Time/Duration* | *Number of participants* | *Sponsoring agency* |  |
| 1) |  |  |  |  |
| 2) |  |  |  |  |
| 9.5 | Organised programmes/lectures on birth/death anniversaries on great indian personalities, rights of citizens, etc. | | | | 10  3 or more = 10  2 programme = 5  1 programme = 3 |  |
|  | *Name of programme* | *Time/Duration* | *Number of participants* | *Sponsoring agency* |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total | | | | | 70 |  |  |

**10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENFES (SWOC) analysis (Highlight 2 points)**

|  |  |
| --- | --- |
| \* Strength : |  |
|  | |
|  | |
| \* Weakness : |  |
|  | |
|  | |
| \* Opportunities : |  |
|  | |
|  | |
| \* Challenges : |  |
|  | |
|  | |

Date of submission:

Name and signature of the faculty

Name and signature of HOD Name and signature of the Principal

OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:

|  |
| --- |
|  |

TOTAL POINTS: 500 TOTAL SCORE:

( ) ( ) ( )

Member Member Member

Academic Audit Team Academic Audit Team Academic Audit Team