**ACADEMIC & ADMINISTRATIVE AUDIT REPORT**

**July 2018 to June 2021**

**DEPARTMENT OF HISTORY**

**GOVERNMENT KAMALANAGAR COLLEGE**

**1. PROFILE OF THE DEPARTMENT.**

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| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Items** | | | **Descriptions** | | |
| 1.1 | **Name of the Department** | | | History | | |
| 1.2 | **Name of the Head of Department** | | | Lalthamuan Neihsial | | |
| 1.3 | **Faculty strength and paper/subject taught** | | | | | |
| **2018-2019** | **Name of regular faculty** | **Designation** | **Qualification(s)** | | **\* Paper Number/Code** | **\* Name of Paper** |
| Lalthamuan Neihsial | Assistant Professor | M.A. | | 1, 2, 3, 4, 5, 8, 10, 11 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 8© History of Northeast India (1822-1986)  Paper 10 Contemporary World  Paper 11 Modern India (Part – II) |
| Sanjeev Kumar Dey | Associate Professor | M.A., M. Phil | | 1, 2, 3, 4, 5, 6, 11, 12 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 5 Historiography  Paper 11 Modern India (Part – II)  Paper 12(b) History of Modern China |
| Dr. Joytirmoy Chakma | Associate Professor | M.A., M. Phil., PhD | | 1, 2, 3, 4, 5, 7, 9, 11 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 7 Early Modern Europe  Paper 9 Modern World History  Paper 11 Modern India (Part – II) |

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| **2019-2020** | **Name of regular faculty** | **Designation** | **\*Qualification(s)** | **\* Paper Number/Code** | **\* Name of Paper** |
| Lalthamuan Neihsial | Assistant Professor | M.A. | 1, 2, 3, 4, 5, 8, 10, 11 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 8(c) History of Northeast India (1822-1986)  Paper 10 Contemporary World  Paper 11 Modern India (Part – II) |
| Sanjeev Kumar Dey | Associate Professor | M.A., M. Phil | 1, 2, 3, 4, 5, 6, 11, 12 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 5 Historiography  Paper 11 Modern India (Part – II)  Paper 12(b) History of Modern China |
| Dr. Joytirmoy Chakma | Associate Professor | M.A., M. Phil., PhD | 1, 2, 3, 4, 5, 7, 9, 11 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 7 Early Modern Europe  Paper 9 Modern World History  Paper 11 Modern India (Part – II) |
|  |  |  |  |  |
| **2020-2021** | **Name of regular faculty** | **Designation** | **Qualification(s)** | **\* Paper Number/Code** | **\* Name of Paper** |
| Lalthamuan Neihsial | Assistant Professor | M.A | 1, 2, 3, 4, 5, 8, 10, 11 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 8(c) History of Northeast India (1822-1986)  Paper 10 Contemporary World  Paper 11 Modern India (Part – II) |
| Sanjeev Kumar Dey | Associate Professor | M.A., M. Phil | 1, 2, 3, 4, 5, 6, 11, 12 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 6 Historiography  Paper 11 Modern India (Part – II)  Paper 12(b) History of Modern China |
| Dr. Joytirmoy Chakma | Associate Professor | M.A., M. Phil., PhD | 1, 2, 3, 4, 5, 7, 9, 11 | Paper 1 History of Mizoram  Paper 2 History of India up to Post-Maurya Period  Paper 3 History of India (Gupta to Sultanate period)  Paper 4 History of the Mughals  Paper 5 Modern India (Part – I)  Paper 7 Early Modern Europe  Paper 9 Modern World History  Paper 11 Modern India (Part – II) |

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| 1.4 | **Name of attach, guest faculty, contract faculty, part time faculty** | **\* Duration** | **\* Qualification(s)** | **\* Paper Number/Code** | **\* Name of paper** |
| **2018-2019** | - | - | - | - | - |
| **2019-2020** | - | - | - | - | - |
| **2020-2021** | - | - | - | - | - |

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|  |  | **2018-2019** | **2019-2020** | **2020-2021** |
| **1.5** | Details of awards, honours, recognitions received by faculty member(s) and department(s) | - | - | - |
| **1.6** | Number of Departmental meeting held. | 3 | 2 | 2 |

**2. ENROLLMENT AND EVALUATION**

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| **Sl. No.** | **Items** | | **Description(s)** | | | | | | | | | |
|  |  | | **2018-2019** | | | **2019-2020** | | | | **2020-2021** | | |
| **2.1** | Intake capacity | | 50 | | | 50 | | | | 50 | | |
| **2.2** | Teacher-Student ration | | **1:122** | | | **1:101** | | | | **1:131** | | |
| **2.3** | Semester – wise student’s enrollment. | | | | | | | | | | | |
|  | **2018-2019** | | | **2019-2020** | | | | **2020-2021** | | | |
| Semester | Male | Female | Total | Male | | Female | Total | Male | | Female | Total |
| 1st/2nd Semester | 86/100 | 20/18 | 106/118 | 47/44 | | 9/6 | 56/50 | 104/100 | | 18/19 | 122//119 |
| 3rd/4th Semester | 48/50 | 7/8 | 55/58 | 72/91 | | 18/17 | 90/108 | 46/44 | | 5/6 | 51/50 |
| 5th/6th Semester | 13/12 | 2/2 | 15/14 |  | |  |  | 24/25 | | 1/1 | 25/26 |

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| **2.4** | **Category-wise student’s enrollment.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | **2018-2019** | | | | | | | | | | | | | **2019-2020** | | | | | | | | | | | | | | | | **2020-2021** | | | | | | | | | | | | | | | |
| Male | | | | Female | | | | | | | | | Male | | | | | | | Female | | | | | | | | | Male | | | | | | | Female | | | | | | | | |
| SC | ST | OBC | Gen | SC | ST | | OBC | | Gen | | **Total** | | SC | | ST | OBC | | Gen | | SC | | ST | OBC | | Gen | | **Total** | | SC | | ST | OBC | | Gen | | SC | | ST | | OBC | | Gen | | **Total** |
| 1st/2nd Semester |  | 86/100 |  |  |  | 20/18 | |  | |  | | 106/118 | | 1 | | 46/44 |  | |  | |  | | 08/06 |  | | 1 | | 56/50 | |  | | 103/100 |  | | 1 | |  | | 18/18 | |  | | 1 | | 122/119 |
| 3rd/4th Semester |  | 48/50 |  |  |  | 7/8 | |  | |  | | 55/58 | |  | | 71/91 |  | |  | | 1 | | 18/17 |  | |  | | 90/108 | | 1 | | 46/43 |  | |  | |  | | 05/06 | |  | |  | | 51/50 |
| 5th/6th Semester |  | 13/12 |  |  |  | 02/02 | |  | |  | | 15/14 | |  | |  |  | |  | |  | |  |  | |  | |  | |  | | 24/25 |  | |  | |  | | 01/01 | |  | |  | | 25/26 |
| 2.5 | **External Examination Results.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Semesters | | | | | | | **2018-2019** | | | | | | | | | | | | | **2019-2020** | | | | | | | | | | | | | | **2020-2021** | | | | | | | | | | | |
| Number of students appeared | | | | | | Number of students passed | | | | | | | Number of students appeared | | | | | | | Number of students passed | | | | | | | Number of students appeared | | | | | | Number of students passed | | | | | |
|  | | | | | | | Male | | Female | | Total | | Male | | Female | | | Total | | Male | | Female | | | Total | | Male | | Female | | Total | | | Male | | Female | | Total | | Male | | Female | | Total | |
|  | 1st Semester | | | | | | | 86 | | 20 | | 106 | | 42 | | 09 | | | 51 | | 43 | | 08 | | | 51 | | 12 | | 00 | | 12 | | | 103 | | 18 | | 121 | | 103 | | 18 | | 121 | |
|  | 3rd Semester | | | | | | | 48 | | 07 | | 55 | | 30 | | 04 | | | 34 | | 57 | | 15 | | | 72 | | 23 | | 09 | | 32 | | | 46 | | 05 | | 51 | | 46 | | 05 | | 51 | |
|  | 5th/ Semester | | | | | | | 13 | | 02 | | 15 | | 01 | | 01 | | | 02 | |  | |  | | |  | |  | |  | |  | | | 24 | | 01 | | 25 | | 24 | | 01 | | 25 | |
|  | 2nd Semester | | | | | | | 97 | | 18 | | 115 | | 69 | | 11 | | | 80 | | 44 | | 06 | | | 50 | | 37 | | 05 | | 42 | | | 97 | | 20 | | 117 | | 92 | | 20 | | 112 | |
|  | 4th Semester | | | | | | | 48 | | 06 | | 54 | | 45 | | 05 | | | 50 | | 90 | | 17 | | | 107 | | 85 | | 14 | | 99 | | | 44 | | 06 | | 50 | | 44 | | 06 | | 50 | |
|  | 6th Semester | | | | | | | 12 | | 02 | | 14 | | 06 | | 02 | | | 08 | |  | |  | | |  | |  | |  | |  | | | 25 | | 01 | | 26 | | 25 | | 01 | | 26 | |

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| 2.6 | Division-wise external examination results | | | | | | | | |
|  | **2018-2019** | | | | | | | | |
|  | Semesters | Number of students passed grade wise | | | | | | | Position attained in the Top Ten rank  (In 6th Semester Under Graduate Examination) |
| F | C | B | B+ | A | A+ | 0 |
| 1st Semester | 72 | 44 | 06 | 01 |  |  |  |
| 3rd Semester | 21 | 26 | 06 | 02 |  |  |  |
| 5th/ Semester | 12 | 01 | 01 | 01 |  |  |  |
| 2nd Semester | 35 | 51 | 23 | 05 | 01 |  |  |
| 4th Semester | 04 | 07 | 21 | 21 | 01 |  |  |
| 6th Semester | 07 | 03 | 03 |  | 01 |  |  |

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| **2019-2020** | | | | | | | | | |
|  | Semesters | Number of students passed grade wise | | | | | | | Position attained in the Top Ten rank  (In 6th Semester Under Graduate Examination) |
| F | C | B | B+ | A | A+ | 0 |
| 1st Semester | 39 | 09 | 02 | 01 |  |  |  |
| 3rd Semester | 26 | 22 | 08 |  | 01 | 01 |  |
| 5th/ Semester |  |  |  |  |  |  |  |
| 2nd Semester | 08 | 21 | 14 | 01 | 01 |  |  |
| 4th Semester | 08 | 32 | 43 |  | 01 | 01 |  |
| 6th Semester |  |  |  |  |  |  |  |
|  | **2020-2021** | | | | | | | | |
|  | Semesters | Number of students passed grade wise | | | | | | | Position attained in the Top Ten rank  (In 6th Semester Under Graduate Examination) |
| F | C | B | B+ | A | A+ | 0 |
| 1st Semester |  | 02 | 02 |  | 03 | 53 | 60 |
| 3rd Semester |  |  |  | 01 |  | 09 | 41 |
| 5th/ Semester |  |  |  |  |  | 13 | 12 |
| 2nd Semester | 03 | 16 | 32 | 38 | 23 | 02 |  |
| 4th Semester |  |  | 04 | 10 | 23 | 13 |  |
| 6th Semester |  |  | 02 | 22 | 01 | 01 |  |

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| 2.7 | **Teacher-wise record of pass percentage in the last External Examination** | | | | | | | | | |
|  |  | **2018-2019** | | | **2019-2020** | | | **2020-2021** | | |
|  | Name of teacher | Semester taught | Paper  Number / Code | Pass Percentage | Semester taught | Paper  Number / Code | Pass Percentage | Semester taught | Paper  Number / Code | Pass Percentage |
| Lalthamuan Neihsial | 1 | Paper 1 History of Mizoram | 48 | 1 | Paper 1 History of Mizoram | 21.42 | 1 | Paper 1 History of Mizoram | 99.18 |
| 2 | Paper 2 History of India up to Post-Maurya Period | 67.79 | 2 | Paper 2 History of India up to Post-Maurya Period | 84 | 2 | Paper 2 History of India up to Post-Maurya Period | 94.11 |
| 3 | Paper 3 History of India (Gupta to Sultanate period) | 61.81 | 3 | Paper 3 History of India (Gupta to Sultanate period) | 30.55 | 3 | Paper 3 History of India (Gupta to Sultanate period) | 100 |
| 4 | Paper 4 History of the Mughals | 86.20 | 4 | Paper 4 History of the Mughals | 91.66 | 4 | Paper 4 History of the Mughals | 100 |
| 5 | Paper 5 Modern India (Part – I) | 20 |  |  |  | 5 | Paper 5 Modern India (Part – I) | 100 |
| 6 | Paper 8 (c) History of Northeast India (1822-1986)  Paper 10 Contemporary World | 50 |  |  |  | 6 | Paper 8(c) History of Northeast India (1822-1986)  Paper 10 Contemporary World | 100 |
| Sanjeev Kumar Dey | 1 | Paper 1 History of Mizoram | 48 | 1 | Paper 1 History of Mizoram | 21.42 | 1 | Paper 1 History of Mizoram | 99.18 |
| 2 | Paper 2 History of India up to Post-Maurya Period | 67.79 | 2 | Paper 2 History of India up to Post-Maurya Period | 84 | 2 | Paper 2 History of India up to Post-Maurya Period | 94.11 |
| 3 | Paper 3 History of India (Gupta to Sultanate period) | 61.81 | 3 | Paper 3 History of India (Gupta to Sultanate period) | 30.55 | 3 | Paper 3 History of India (Gupta to Sultanate period) | 100 |
| 4 | Paper 4 History of the Mughals | 86.20 | 4 | Paper 4 History of the Mughals | 91.66 | 4 | Paper 4 History of the Mughals | 100 |
| 5 | Paper 5 Modern India (Part – I) | 20 |  |  |  | 5 | Paper 5 Modern India (Part – I) | 100 |
| 6 | Paper 6 Historiography  Paper 12 (b) History of Modern China | 50 |  |  |  | 6 | Paper 6 Historiography  Paper 12 (b) History of Modern China | 100 |
| Dr. Jotirmoy Chakma | 1 | Paper 1 History of Mizoram | 48 | 1 | Paper 1 History of Mizoram | 21.42 | 1 | Paper 1 History of Mizoram | 99.18 |
| 2 | Paper 2 History of India up to Post-Maurya Period | 67.79 | 2 | Paper 2 History of India up to Post-Maurya Period | 84 | 2 | Paper 2 History of India up to Post-Maurya Period | 94.11 |
| 3 | Paper 3 History of India (Gupta to Sultanate period) | 61.81 | 3 | Paper 3 History of India (Gupta to Sultanate period) | 30.55 | 3 | Paper 3 History of India (Gupta to Sultanate period) | 100 |
| 4 | Paper 4 History of the Mughals | 86.20 | 4 | Paper 4 History of the Mughals | 91.66 | 4 | Paper 4 History of the Mughals | 100 |
| 5 | Paper 5 Modern India (Part – I) | 20 |  |  |  | 5 | Paper 5 Modern India (Part – I) | 100 |
| 6 | Paper 7 Early Modern Europe  Paper 9 Modern World History | 50 |  |  |  | 6 | Paper 7 Early Modern Europe  Paper 9 Modern World History | 100 |

**3. CURRICULAR ESPECT. (70 Points)**

|  |  |  |  |  |  |  |
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| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** | |
| 3.1 | **Contributions towards curriculum design and development.** (Approx. 100 words) |  | **5** |  |  | |
| 3.2 | `**How is curriculum delivery administered?** (Approx. 100 words) |  | **10** |  |  | |
| 3.3 | **Whether teaching plan and teaching dairy are maintained**  (Tick the appropriate response) | Yes | **5**  *Maintaining both = 5*  *Maintaining one only = 3* |  |  | |
| 3.4 | **Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings** | | **10**  *Monthly =10*  *Periodic = 5*  *Others = 3* |  |  |
|  | 1) Monthly |  |  | |
| 2) Quarterly |  |
| 3) Others | 1/2/2018  1/8/2018  25/1/2019  5/8/2019  27/1/2020  31/7/2020  1/2/2021  18/7/2021 |

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| 3.5 | **Value added courses, diploma introduced, if any** | | | | | | | |  | |  | |  | | |
|  | Name of course | Duration | | | Sponsoring agency | Certifying authority | | Nos. of participants | |  | |  | | |  | |
|  | 1) - | - | | | - | - | | - | |
| 2) - | - | | | - | - | | - | |
| 3.6 | **Number of students awarded honours, recognitions, etc. at state, national & international level** | | | | | | | | **10**  *State level = 2*  *National level = 3*  *International level = 5* | |  | | |  | |
|  | Level | | Name | Award | | | Event | |
|  | State: | | 1) | - | | | - | |
|  | 2) | - | | | - | |
|  | National: | | 1) | - | | | - | |
|  | 2) | - | | | - | |
|  | International | | 1) | - | | | - | |
|  | 2) | - | | | - | |
| 3.7 | **Whether structured feedback is received and analised from: (Tick the appropriate response)** | | | | | | | | **10**  *All three = 10*  *Any two = 7*  *Anyone = 3* | |  | | |  | |
|  | 1) Alumni | | | - | | | | |
|  | 2) Students | | | - | | | | |
|  | 3) Parents | | | - | | | | |
| TOTAL | | | | | | | | | 70 | |  | | |  | |

**4. TEACHING-LEARNING AND EVALUATION. (120 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | **Items** | **Descriptions** | **Weightage** | **Score** | **Remarks by Assessor** |
| 4.1 | **Whether classrooms are ICT enabled?** | No | **10**  *5 or more items = 10*  *4 or more items = 5* |  |  |
| 4.1 | **Percentage of teachers using ICT in teaching** | Nil | **10**  *80% and above = 10*  *60% - 78% = 5*  *59 and below = 3* |  |  |
| 4.3 | **E-Resources and tools available** | Nil | **5** |  |  |
| 4.4 | **Utilisation of teaching aids** | Maps are used | **5** |  |  |

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| 4.5 | **Aggregate of syllabus coverage in percentage** | 100% | **10**  *90% - 100% = 10*  *80% - 89% = 7*  *60% - 79% = 5*  *59% and below = 3* |  |  |
| 4.6 | **Whether parents teacher meeting was organized? If yes, give details.**  **(Approx. 100 words)** | No | **10** |  |  |
| 4.7 | **Was remedial class arranged? If so, how often was it arranged?** *(Approx. 50 words)* | Once in a week | **10** |  |  |
| 4.8 | **Mention the category for which Remedial Class has been arranged.** (Tick the appropriate response) | | **5**  *For both category = 5*  *For one category = 3* |  |  |
|  | *1) Backlog learners* | **Yes** |
| *2) Slow learners* | **Yes** |

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| 4.9 | **How were gifted learners supported?**  *(Approx. 50 words)* | | | |  | | | **10**  *5 item or more = 10*  *4 items or less 5* |  |  |
| 4.10 | **Number of teachers pursuing M.Phil/Ph.D/higher studies** | | | | | | | | | |
|  | **2018-2019** | | | | Ph.D : 1  M. Phil :  Higher Studies : | | Total : 1 | **10**  *3 or more = 10*  *2 or less = 5* |  |  |
| **2019-2020** | | | | Ph.D :  M. Phil :  Higher Studies : | | Total : |
| **2020-2021** | | | | Ph.D :  M. Phil :  Higher Studies : | | Total : |
| 4.11 | **Number of teachers awarded M.Phil/ Ph. D during the reporting period.** | | | | | | | | | |
|  | **2018-2019** | | | | Ph.D :  M. Phil :  Higher Studies : | | Total : | **15**  *2 or more = 15*  *1 person = 5* |  |  |
| **2019-2020** | | | | Ph.D : 1  M. Phil :  Higher Studies : | | Total : 1 |
| **2020-2021** | | | | Ph.D :  M. Phil :  Higher Studies : | | Total : |
| 4.12 | **Whether invited / quest lecture organized? If yes, mention : No** | | | | | | | | | |
|  | Name of programme | | Name of guest | Date/Duration | | No. of participants | |  |  |  |
| **2018-2019** | - | - | - | | - | | **10**  *2 or more = 10*  *1 person = 5* |
| **2019-2020** | - | - | - | | - | |
| **2020-2021** |  |  |  | |  | |
| 4.13 | Were the students given back answer papers in internal evaluation for self assessment? (Tick the appropriate items) | | | | | | | **10**  *Sl. No. 1) = 10*  *Sl. No. 2) = 5*  *Sl. No. 3) = 5* |  |  |
|  | 1) All teachers give back | | | **Yes** | | | |
| 2) Some teachers give back | | |  | | | |
| 3. No teachers give back | | |  | | | |
| **TOTAL** | | | | | | | | **120** |  |  |

**5. RESEARCH, INNOVATION AND EXTENSION. (120 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 5.1 | **Students (research) project (Other than college syllabus)**  *(Approx. 100 words)* | - | **5** |  |  |
| 5.2 | **Brief outline of extension activities organized by the department.**  *(Approx. 100 words)* | * Participated in Cleanliness and other voluntary works under NSS Regular & Special Camping activities. * During the Covid-19 pandemic, the College provided essential commodities and other medical equipments to adopted village Saizawh ‘W’, Community Covid Care Centre, Chawngte ‘C’ and other two villages, viz. Chawngte ‘P’ and Chawngte ‘L’ | **5** |  |
| 5.3 | **Number of students participating in extension activities organized by the Institution and other departments** | 100 students and above | **5**  *100 students and above = 5*  *99 students and below = 3* |  |
| 5.4 | **Collaborative activities for research, faculty exchange organized.**  *(Approx. 100 words)* | - | **5** |  |
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| 5.5 | **Linkages with industries, institution, corporate organized**  *(Approx. 100 words)* | | | - | | | | **10** |  |  |
| 5.6 | **Availability of consultancy service(s)**  *(Approx. 100 words)* | | | - | | | | **5** |  |  |
| 5.7 | **Details of grants for research project awarded to faculty** | | | | | | | | | |
|  | *Name of Teacher* | | *Title of project* | | *Minor/ major* | *Sponsoring agency* | *Amount (Rs)* | **15**  *Major = 15*  *Minor = 5* |  |  |
| **2018-2019** | - | - | | - | - | - |
| - | - | | - | - | - |
| - | - | | - | - | - |
| - | - | | - | - | - |
| **2019-2020** | - | - | | - | - | - |
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| 5.8 | **Whether seminar, symposia, workshop conducted? If so, mention excluding student seminar** | | | | | | | |
|  | *Name of programme* | | *Sponsoring agency* | *Duration* | *Nos. of participants* | **10**  *3 or more = 102 or less = 5* | 5 |  |
| **2018-2019** | Basic Level Workshop on Manuscriptology& Palaeography | National Mission for Manuscripts, IGNCA, Department of Culture, Govt. of India, New Delhi | 21 Days  (12th January – 31st January, 2019) | 35 |
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| 5.9 | **Publications by faculty** | | | | | | | **20** |  |  |
|  | *\** ***Research papers published by teachers in journals.*** | | | | | | | *5 or more = 20*  *3 – 4 = 15*  1-2 = 10 | 15 |  |
| **Name of author** | | | **Title of paper** | **Name of journal** | **Recognized by UGC** | **ISBN/ISSN number** |
| **2018-2019** | | Lalthamuan Neihsial | Higher Education in Mizoram; A perspective | International Recognition Multidisciplinary Research Journal | UGC recognized | 2249-894X (2018) |
| Lalthamuan Neihsial | Political History of Mizoram after India Independence | SEEMANT, An Interdisciplinary and Multilingual Annual Refereed Journal | UGC recognized | 2454-1184  (2019) |
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| **2019-2020** | |  |  |  |  |  |
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| **2020-2021** | | Jyotir Moy Chakma | Autonomy Movement With Especial Reference to the Formation of TTAADC*, pp. 74-84* | *SEEMANT, (An Interdisciplinary and Multilingual Annual Referred Journal), Vol.3, Issue-4, 2021* | Yes | *2454-1184* |
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| **Name of author** | | | **Title of paper** | **Name of journal** | **Not recognized by UGC** | **ISBN/ISSN number** | **10**  *5 or more = 10*  *3 – 4 = 5*  *1-2 = 3* | 3 |  |
| **2018-2019** | Sanjeev Kumar Dey | | Imperial Medicine in Malarious Chittagong Division | Excellence International Journal of Education and Research  Pier reviewed Journal | Yes | 2349-8838 |
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| **2019-2020** |  | |  |  |  |  |
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|  | *\** ***Research papers/articles published by teachers*** | | | | | | | |
| Name of author | | Title of paper | Name of journal / Newspaper / Magazines | Vol. Number/Date | **5**  *5 or more = 5*  *3 - 4 = 3*  *1 – 2 = 2* |  |  |
| **2018-2019** |  |  |  |  |
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|  | *\** ***Books and chapters in edited volumes/books published and papers in state/national/international conference-proceedings.*** | | | | | | | | |
| Name of author | | Title of paper/Book | Name of Publisher | ISSN/ISBN number | Year of Publication | **10**  *5 or more =10*  *3 - 4 = 5*  *1 – 3 = 3* | 5 |  |
| **2018-2019** | Jyotir Moy Chakma | Chakma Language, pp. 45-72 in Languages of Mizoram, G.N. Devy | People’s Linguistic Survey of India | 987-93-5287-194-0 | 2018 |
| Jyotir Moy Chakma | Radhamohn-DhanpudiPalha&ChadigangCharaPalha (Ballads): An Analysis with Special Reference to Bijoygiri’s Capital Champaknagar, His Period and Religion | Blue Rose Publishers | 978-93-5347-407-2 | 2019 |
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| **2019-2020** | Lalthamuan Neihsial | Traditional hunting methods of the Vaiphei Tribe | Authorspress  New Delhi | 978-93-90155-90-0 | 2020 |
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| **2020-2021** | Sanjeev Kumar Dey | Studies in Colonialism and Postcolonialism in India | South-Eastern Book Agencies | 978-9-389-26204-9 | 2020 |
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| 5.10 | **Participation in seminars, workshop, etc as resource persons and reading seminar paper/radio/television talk** | | | | | | | |
|  | Name of Teacher | | Title of paper | Title of programme | Time | **15**  *5 or more = 15*  *3 – 4 = 10*  *1 -2 = 3* | 15 |  |
| **2018-2019** | Jyotir Moy Chakma | Buddhism Among the Chakmas: A Historical Perspective | Centre for Buddhist Studies, Department of History, Dibrugarh University & IGNCA | 15 Minutes |
| Jyotir Moy Chakma | A short Introduction to Chakma Manuscripts | Basic Level Workshop on Manuscriptology& Palaeography | 15 Minutes |
| Jyotir Moy Chakma | Preservation and Conservation of Chakma Manuscripts: Issues and Challeges | Basic Level Workshop on Manuscriptology& Palaeography | 15 Minutes |
| Lalthamuan Neihsial | Lecture | Carrier Awareness Campaign | 30 Minutes |
| Lalthamuan Neihsial | Programme Organiser as Chairman | One Day Carrier Counseling and Guidance | 30 Minutes |
| Lalthamuan Neihsial | Participant | National Mission for Manuscripts, IGNCA, Department of Culture, Govt. of India, New Delhi  21 Days  (12th January – 31st January, 2019) |  |
| **2019-2020** | Sanjeev Kumar Dey | Participant | Online National Workshop on “Emotions and its management”  7 - Day (25th April 2020 to 1st May 2020 |  |
| Lalthamuan Neihsial | Participant | Bombay Teachers’ Training College, HSNC University, Mumbai, Department of Education, University of Mumbai |  |
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| **2020-2021** |  |  |  |  |
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|  | **TOTAL** | | | | | **120** |  |  |

**6.** **INFRASTRUCTURE AND LEARNING RESOURCE. (30 points)**

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| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 6.1 | **Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.** | Yes / | **10** | 10 |  |
| 6.2 | **Availability of internet connection / wifi for teachers (Approx. 50 words)** | No such facility is available. | **10** |  |  |
| 6.3 | **Available of internet connection / wifi for students. (Approx. 50 words)** | No such facility is available. | **10** |  |  |
| TOTAL | | | **30** |  |  |

**7. STUDENTS SUPPORT AND PROGRESSION (80 points)**

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| **Sl. No.** | **Items** | | | | **Descriptions** | | | | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 7.1 | **Mentoring system adopted. (Approx. 100 words)** | | | |  | | | | **10** |  |  |
| 7.2 | **Mechanism for timely redressal of student’s grievances. (Approx. 100 words)** | | | |  | | | | **10** |  |
| 7.3 | **Were records of student’s progression to higher studies/placement maintained? If so, highlight the system. (Approx. 50 words)** | | | | **`** | | | | **10** |  |
| 7.4 | **Were records of students / Alumni members qualifying at state and national examination maintained. If so, mention the name and examination** | | | |  | | | | **10** |  |
| 7.5 | **Was study tour, field trip, exposure visit conducted, if yes, mention** | | | | | | | | **30**  *Study tour = 15*  *Exposure visit = 10*  *Field trip = 5* |  |  |
|  | *Name of activity* | | *Duration* | | | *Place of visit* | | *Number of participants* |
| **2020-2021** | - | - | | | - | | - |
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| **2019-2020** | - | - | | | - | | - |
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| **2018-2019** | - | - | | | - | | - |
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| 7.6 | **Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc.** | | | Name of programme | | | Nos. of students benefitted | Percentage | **10**  *60% and above = 10*  *50% - 59% = 5*  *49% and below = 3* |  |  |
| 1) - | | | - | - |
| 2) - | | | - | - |
|  | **Total** | | |  |  |
| **Total** | | | | | | | | | **80** |  |  |

**8. GOVERNANCE, LEADERSHIP AND MANAGEMENT. (40 points)**

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| **Sl. No.** | **Items** | | **Descriptions** | | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 8. 1 | **Whether activity records are maintained?** | | Yes / No | | **10** |  |  |
| 8.2 | **Number of professional development training programmes organized** | | | | **15**  *7 days or mor = 10*  *6 days or less = 5* |  |  |
|  | *Name of programme* | *Duration* | *Nos. of participants* | *Sponsoring agency* |
| 1) | - | - | - |
| 2) | - | - | - |
| 8.3 | **How were required reports submitted to IQAC?** *(Tick the appropriate item)* | | | | **10**  *Monthly = 10*  *Quarterly = 5*  *End of semester = 3*  *As and when solicited = 2* |  |  |
|  | *1) Monthly* | |  | |
| *2) Quarterly* | |  | |
| *3) End of Semester* | |  | |
| *4) As and when solicited* | |  | |

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| 8.4 | **Number of faculty attending professional developments, training programmes, etc.** | | | | **5**  *More than 10 program = 5*  *5 – 9 program = 3*  *1 – 4 program = 2* |  |  |
|  | *Name of faculty* | | *Name of programme attended* | *Duration of programme* |
| **2020-2021** |  |  |  |
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|  | **Total** | | | | **40** |  |  |

**9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 points)**

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| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 9.1 | **Describe one Best Practice adopted by the Department** |  | **10** |  |  |
| 9.2 | **Contribution towards campus life and development (Not more than 100 words)** |  | **10** |  |  |
| 9.3 | **Differently abled friendliness** |  | **5** |  |  |

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| 9.4 | **Whether Gender Equity programme organized, if yes, mention** | | | | |  |  |  |
|  | *Name of programme* | | *Time/Duration* | *Number of participants* | *Sponsoring agency* | **10**  *3 or more = 102 programme = 5*  *1 programme = 3* |  |  |
| **2020-2021** | - | - | - | - |
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|  | **Total** | | | | | **40** |  |  |

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| 9.5 | **Organised programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc.** | | | | |  |  |  |
|  | *Name of programme* | | *Time/Duration* | *Number of participants* | *Sponsoring agency* | **10**  *3 or more = 10 2 programmes = 5*  *1 programme = 3* |  |  |
| **2020-2021** |  |  |  |  |
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|  | **Total** | | | | | **40** |  |  |

**10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENFES (SWOC) analysis (Highlight 2 points)**

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| \* Strength : |  |
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| \* Weakness : |  |
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| \* Opportunities : |  |
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| \* Challenges : |  |
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Date of submission:

Name and signature of the faculty

Name and signature of HOD Name and signature of the Principal

OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:

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TOTAL POINTS: 500 TOTAL SCORE:

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Academic Audit Team Academic Audit Team Academic Audit Team