**ACADEMIC & ADMINISTRATIVE AUDIT REPORT**

**July 2018 to June 2021**

**DEPARTMENT OF ECONOMICS**

**GOVERNMENT KAMALANAGAR COLLEGE**

**1. PROFILE OF THE DEPARTMENT.**

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Items** | **Descriptions** |
| 1.1 | **Name of the Department** | Economics |
| 1.2 | **Name of the Head of Department** | Dr. Abdul HannanBorbhuiya (Upto 31st July, 2019)SukantaMazumder (From 31st July, 2019) |
| 1.3 | **Faculty strength and paper/subject taugh** |
| **2018-2019** | **Name of regular faculty** | **Designation** | **Qualification(s)** | **\* Paper Number/Code** | **\* Name of Paper** |
| 1. Dr. Abdul HannanBorbhuiya
 | Associate Professor | M.A, M.Phil., Ph.D. | Eco/1/CC/01Eco/2/CC/02Eco/3/CC/03Eco/4/CC/04Eco/5/CC/07Eco/6/CC/10 | Micro-Economics-IMicro-Economics-IIMacro-Economics-IMacro-Economics-IIQuantitative Techniques-IQuantitative Techniques-II |
| 1. SukantaMazumder
 | Assistant Professor | M.A., M.Phil | I/ Eco/1/CC/01II/ Eco/2/CC/02III/ Eco/3/CC/03IV/ Eco/4/CC/04VI/ Eco/5/CC/06IX/ Eco/6/CC/09 | Micro-Economics-IMicro-Economics-IIMacro-Economics-IMacro-Economics-IIPublic FinanceEnvironmental Economics |
| 1. F. Lalrinnghinglovi
 | Assistant Professor | M.A. (NET) | V/ Eco/5/CC/05VIII(C)/ Eco/5/CC/8CXI/ Eco/6/CC/11XII(B)/ Eco/6/CC/12B | Indian EconomyEconomic Development & PlanningFinancial Institutions and MarketsInternational Trade |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2019-2020** | **Name of regular faculty** | **Designation** | **\*Qualification(s)** | **\* Paper Number/Code** | **\* Name of Paper** |
| 1. SukantaMazumder
 | Assistant Professor | M.A., M.Phil | I/ Eco/1/CC/01II/ Eco/2/CC/02III/ Eco/3/CC/03IV/ Eco/4/CC/04 | Micro-Economics-IMicro-Economics-IIMacro-Economics-IMacro-Economics-II |
| 1. F. Lalrinnghinglovi
 | Assistant Professor | M.A. (NET) | I/ Eco/1/CC/01II/ Eco/2/CC/02III/ Eco/3/CC/03IV/ Eco/4/CC/04 | Micro-Economics-IMicro-Economics-IIMacro-Economics-IMacro-Economics-II |
| **2020-2021** | **Name of regular faculty** | **Designation** | **Qualification(s)** | **\* Paper Number/Code** | **\* Name of Paper** |
| 1. SukantaMazumder
 | Assistant Professor | M.A., M.Phil | Eco/1/CC/01Eco/2/CC/02Eco/3/CC/03Eco/4/CC/04Eco/5/CC/06Eco/6/CC/09 | Micro-Economics-IMicro-Economics-IIMacro-Economics-IMacro-Economics-IIPublic FinanceEnvironmental Economics |
| 1. F. Lalrinnghinglovi
 | Assistant Professor | M.A. (NET) | Eco/1/CC/01Eco/2/CC/02Eco/3/CC/03Eco/4/CC/04Eco/5/CC/05Eco/6/CC/11 | Micro-Economics-IMicro-Economics-IIMacro-Economics-IMacro-Economics-IIIndian EconomyFinancial Institutions and Markets |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1.4 | **Name of attach, guest faculty, contract faculty, part time faculty** | **\* Duration** | **\* Qualification(s)** | **\* Paper Number/Code** | **\* Name of paper** |
| **2018-2019** |  |  |  |  |  |
| **2019-2020** |  |  |  |  |  |
| **2020-2021** | Ram Chakma | From 2nd November 2020- till now | M.A. | Eco/5/CC/07Eco/5/CC/08CEco/6/CC/10Eco/6/CC/12B | Quantitative Techniques-IEconomic Development & PlanningQuantitative Techniques-IIInternational Trade |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **2018-2019** | **2019-2020** | **2020-2021** |
| **1.5** | Details of awards, honours, recognitions received by faculty member(s) and department(s) |  |  |  |
| **1.6** | Number of Departmental meeting held. |  |  |  |

**2. ENROLLMENT AND EVALUATION**

|  |  |  |
| --- | --- | --- |
| **Sl. No.** | **Items** | **Description(s)** |
|  |  | **(2018-2019)** | **(2019-2020)** | **(2020-2021)** |
| **2.1** | Intake capacity | 50 | 50 | 50 |
| **2.2** | Teacher-Student ratio | **1:19** | **1:22** | **1:14** |
| **2.3** | Semester –wise student’s enrollment. |
|  | **2018-2019** | **2019-2020** | **2020-2021** |
| Semester | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 1st/2nd Semester | 38 | 04 | 42 | 03 | 00 | 03 | 14/14 | 01/01 | 15/15 |
| 3rd/4th Semester | 06 | 01 | 07 | 37 | 03 | 40 | 01/01 | 00/00 | 01/01 |
| 5th/6th Semester | 06 | 03 | 09 | 00 | 00 | 00 | 11/11 | 00/00 | 11/11 |

|  |  |
| --- | --- |
| **2.4** | **Category-wise student’s enrollment.** |
|  |  | **2018-2019** | **2019-2020** | **2020-2021** |
| Male | Female | Male | Female | Male | Female |
| SC | ST | OBC | Gen | SC | ST | OBC | Gen | **Total** | SC | ST | OBC | Gen | SC | ST | OBC | Gen | **Total** | SC | ST | OBC | Gen | SC | ST | OBC | Gen | **Total** |
| 1st/2nd Semester | 1 | 37 | 1 |  |  | 3 |  |  | 42 |  | 3 |  |  |  |  |  |  | 3 |  | 14 |  |  |  | 1 |  |  | 15 |
| 3rd/4th Semester |  | 4 |  |  |  | 1 |  |  | 5 |  | 32 | 1 |  |  | 2 |  |  | 35 |  | 1 |  |  |  |  |  |  | 1 |
| 5th/6th Semester |  | 06 |  |  |  | 03 |  |  | 09 |  |  |  |  |  |  |  |  | 00 |  | 11 |  |  |  |  |  |  | 11 |
|  |
| **2.5** | **External Examination Results.** |
|  | Semesters | **2018-2019** | **2019-2020** | **2020-2021** |
| Number of students appeared | Number of students passed | Number of students appeared | Number of students passed | Number of students appeared | Number of students passed |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
|  | 1st Semester | 39 | 03 | 42 | 21 | 01 | 22 | 03 | 00 | 03 | 00 | 00 | 00 | 13 | 00 | 13 | 13 | 00 | 13 |
| 3rd Semester | 04 | 01 | 05 | 02 | 01 | 03 | 33 | 02 | 35 | 17 | 02 | 19 | 01 | 00 | 01 | 01 | 00 | 01 |
|  | 5th/ Semester | 06 | 03 | 09 | 05 | 03 | 08 | 00 | 00 | 00 | 00 | 00 | 00 | 11 | 00 | 11 | 11 | 00 | 11 |
|  | 2nd Semester | 35 | 03 | 38 | 10 | 01 | 11 | 01 | 00 | 01 | 00 | 00 | 00 | 13 | 00 | 13 | 12 | 00 | 12 |
|  | 4th Semester | 04 | 00 | 04 | 04 | 00 | 04 | 29 | 03 | 32 | 18 | 03 | 21 | 01 | 00 | 01 | 01 | 00 | 01 |
|  | 6th Semester | 06 | 03 | 09 | 02 | 02 | 04 | 00 | 00 | 00 | 00 | 00 | 00 | 11 | 00 | 11 | 10 | 00 | 10 |
| 2.6 | Division-wise external examination results |
|  | **2018-2019** |
|  | Semesters | Number of students passed grade wise | Position attained in the Top Ten rank(In 6th Semester Under Graduate Examination) |
| F | C | B | B+ | A | A+ | 0 |
| 1st Semester | 20 | 13 | 08 | 01 | 00 | 00 | 00 |
| 3rd Semester | 02 | 03 | 00 | 00 | 00 | 00 | 00 |
| 5th/ Semester | 00 | 02 |  0 4 | 02 | 00 | 00 | 00 |
| 2nd Semester | 27 | 11 | 00 | 00 | 00 | 00 | 00 |
| 4th Semester | 00 | 03 | 01 | 00 | 00 | 00 | 00 |
| 6th Semester | 05 | 00 |  0 4 | 00 | 00 | 00 | 00 |

|  |
| --- |
| **2019-2020** |
|  | Semesters | Number of students passed grade wise | Position attained in the Top Ten rank(In 6th Semester Under Graduate Examination) |
| F | C | B | B+ | A | A+ | 0 |
| 1st Semester | 03 | 000 | 00 | 00 | 00 | 00 | 00 |
| 3rd Semester | 16 | 15 | 04 | 00 | 00 | 00 | 00 |
| 5th/ Semester | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| 2nd Semester | 01 | 00 | 00 | 00 | 00 | 00 | 00 |
| 4th Semester | 11 | 11 | 09 | 01 | 00 | 00 | 00 |
| 6th Semester | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
|  | **2020-2021** |
|  | Semesters | Number of students passed grade wise | Position attained in the Top Ten rank(In 6th Semester Under Graduate Examination) |
| F | C | B | B+ | A | A+ | 0 |
| 1st Semester | 00 | 00 | 01 | 07 | 05 | 00 | 00 |
| 3rd Semester | 00 | 00 | 00 | 00 | 00 | 01 | 00 |
| 5th/ Semester | 00 | 02 | 09 | 00 | 00 | 00 | 00 |
| 2nd Semester | 01 | 07 | 04 | 01 | 00 | 00 | 00 |
| 4th Semester | 00 | 01 | 00 | 00 | 00 | 00 | 00 |
| 6th Semester | 01 | 00 | 01 | 09 | 00 | 00 | 00 |

|  |  |
| --- | --- |
| 2.7 | **Teacher-wise record of pass percentage in the last External Examination** |
|  |  | **2018-2019** | **2019-2020** | **2020-2021** |
|  | Name of teacher | Semester taught | Paper Number / Code | Pass Percentage | Semester taught | Paper Number / Code | Pass Percentage | Semester taught | Paper Number / Code | Pass Percentage |
| Dr. Abdul HannanBorbhuiya | 1st | I/ Eco/1/CC/01 | 52.38% |  |  |  |  |  |  |
| 2nd | II/ Eco/2/CC/02 | 28.94 |  |  |  |  |  |  |
| 3rd | III/ Eco/3/CC/03 | 60% |  |  |  |  |  |  |
| 4th | IV/ Eco/4/CC/04 | 100% |  |  |  |  |  |  |
| 5th | VII/ Eco/5/CC/07 | 55.55% |  |  |  |  |  |  |
| 6th | X/ Eco/6/CC/10 | 100% |  |  |  |  |  |  |
| SukantaMazumder | 1st | I/ Eco/1/CC/01 | 52.38% | 1st | I/ Eco/1/CC/01 | 0% | 1st | I/ Eco/1/CC/01 | 100% |
| 2nd | II/ Eco/2/CC/02 | 28.94% | 2nd | II/ Eco/2/CC/02 | 0% | 2nd | II/ Eco/2/CC/02 | 92% |
| 3rd | III/ Eco/3/CC/03 | 60% | 3rd | III/ Eco/3/CC/03 | 54.2% | 3rd | III/ Eco/3/CC/03 | 100% |
| 4th | IV/ Eco/4/CC/04 | 100% | 4th | IV/ Eco/4/CC/04 | 65.62% | 4th | IV/ Eco/4/CC/04 | 100% |
| 5th | VI/ Eco/5/CC/06 | 88.89% |  |  |  | 5th | VI/ Eco/5/CC/06 | 100% |
| 6th | IX/ Eco/6/CC/09 | 100% |  |  |  | 6th | IX/ Eco/6/CC/09 | 100% |
| F. Lalrinnghinglovi | 5th | V/ Eco/5/CC/05 | 100% | 1st | I/ Eco/1/CC/01 | 0% | 1st | I/ Eco/1/CC/01 | 100% |
| 5th | VIII(C)/ Eco/5/CC/8C | 77.78% | 2nd | II/ Eco/2/CC/02 | 0% | 2nd | II/ Eco/2/CC/02 | 92% |
| 6th | XI/ Eco/6/CC/11 | 77.77% | 3rd | III/ Eco/3/CC/03 | 54.2% | 3rd | III/ Eco/3/CC/03 | 100% |
| 6th | XII(B)/ Eco/6/CC/12B | 100% | 4th | IV/ Eco/4/CC/04 | 65.62% | 4th | IV/ Eco/4/CC/04 | 100% |
|  |  |  |  |  |  | 5th | V/ Eco/5/CC/05 | 100% |
|  |  |  |  |  |  | 6th | XI/ Eco/6/CC/11 | 100% |
| Ram Chakma |  |  |  |  |  |  | 5th | Eco/5/CC/07 | 100% |
|  |  |  |  |  |  | 5th | Eco/5/CC/08C | 100% |
|  |  |  |  |  |  | 6th | Eco/6/CC/10 | 100% |
|  |  |  |  |  |  | 6th | Eco/6/CC/12B | 100% |

**3. CURRICULAR ASPECT. (70 Points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 3.1 | **Contributions towards curriculum design and development.** (Approx. 100 words) |  | **5** |  |  |
| 3.2 | `**How is curriculum delivery administered?** (Approx. 100 words) |  | **10** |  |  |
| 3.3 | **Whether teaching plan and teaching dairy are maintained**(Tick the appropriate response) |  Teaching  | **5***Maintaining both = 5**Maintaining one only = 3* |  |  |
| 3.4 | **Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings** | **10***Monthly =10**Periodic = 5**Others = 3* |  |  |
|  | 1) Monthly |  |  |
| 2) Quarterly |  |
| 3) Others |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3.5 | **Value added courses, diploma introduced, if any** |  |  |  |
|  | Name of course | Duration | Sponsoring agency | Certifying authority | Nos of participants |  |  |
|  | 1) |  |  |  |  |
| 2) |  |  |  |  |
| 3.6 | **Number of students awarded honours, recognitions, etc. at state, national & international level** | **10***State level = 2**National level = 3**International level = 5* |  |  |
|  | Level | Name | Award | Event |
|  | State: | 1) |  |  |
|  | 2) |  |  |
|  | National:  | 1) |  |  |
|  | 2) |  |  |
|  | International | 1) |  |  |
|  | 2) |  |  |
| 3.7 | **Whether structured feedback is received and analisedfrom : (Tick the appropriate response)** | **10***All three = 10**Any two = 7**Anyone = 3* |  |  |
|  | 1) Alumni |  |
|  | 2) Students |  |
|  | 3) Parents |  |
| **TOTAL** | **70** |  |  |

**4. TEACHING-LEARNING AND EVALUATION. (120 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | **Items** | **Descriptions** | **Weightage** | **Score** | **Remarks by Assessor** |
| 4.1 | **Whether classrooms are ICT enabled?** |  | **10***5 or more items = 10**4 or more items = 5* |  |  |
| 4.2 | **Percentage of teachers using ICT in teaching** |  | **10***80% and above = 10**60% - 78% = 5**59 and below = 3* |  |  |
| 4.3 | **E-Resources and tools available** |  | **5** |  |  |
| 4.4 | **Utilisation of teaching aids** |  | **5** |  |  |
| 4.5 | **Aggregate of syllabus coverage in percentage** |  | **10***90% - 100% = 10**80% - 89% = 7**60% - 79% = 5**59% and below = 3* |  |  |
| 4.6 | **Whether parents teacher meeting was organized? If yes, give details.****(Approx. 100 words)** |  | **10** |  |  |
| 4.7 | **Was remedial class arranged? If so, how often was it arranged?** *(Approx. 50 words)* |  | **10** |  |  |
| 4.8 | **Mention the category for which Remedial Class has been arranged.** (Tick the appropriate response) | **5***For both category = 5**For one category = 3* |  |  |
|  | *1) Backlog learners* | **Yes** |
| *2) Slow learners* | **Yes** |
| 4.9 | **How were gifted learners supported?***(Approx. 50 words)* |  | **10***5 item or more = 10**4 items or less 5* |  |  |
| 4.10 | **Number of teachers pursuing M.Phil/Ph.D/higher studies** |
|  | **2018-2019** | Ph.D : M. Phil :Higher Studies : | Total : | **10***3 or more = 10**2 or less = 5* |  |  |
| **2019-2020** | Ph.D : M. Phil :Higher Studies : | Total : |
| **2020-2021** | Ph.D : M. Phil :Higher Studies : | Total : |
| 4.11 | **Number of teachers awarded M.Phil/ Ph. D during the reporting period.** |
|  | **2018-2019** | Ph.D : M. Phil :Higher Studies : | Total : | **15***2 or more = 15**1 person = 5* |  |  |
| **2019-2020** | Ph.D : M. Phil :Higher Studies : | Total : |
| **2020-2021** | Ph.D : M. Phil :Higher Studies : | Total : |
| 4.12 | **Whether invited / quest lecture organized? If yes, mention :** |
|  | Name of programme | Name of guest | Date/Duration | No. of participants |  |  |  |
| **2018-2019** |  |  |  |  | **10***2 or more = 10**1 person = 5* |
| **2019-2020** |  |  |  |  |
| **2020-2021** |  |  |  |  |
| 4.13 | Were the students given back answer papers in internal evaluation for self assessment? (Tick the appropriate items) | **10***Sl. No. 1) = 10**Sl. No. 2) = 5**Sl. No. 3) = 5* |  |  |
|  | 1) All teachers give back |  |
| 2) Some teachers give back | Yes |
| 3. No teachers give back |  |
| **TOTAL** | **120** |  |  |

**5. RESEARCH, INNOVATION AND EXTENSION. (120 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 5.1 | **Students (research) project (Other than college syllabus)** *(Approx. 100 words)* |  | **5** |  |  |
| 5.2 | **Brief outline of extension activities organized by the department.** *(Approx. 100 words)* | * Participated in Cleanliness and other voluntary works under NSS Regular & Special Camping activities.
 | **5** |  |
| 5.3 | **Number of students participating in extension activities organized by the Institution and other departments** | More than 50% students of the department | **5***100 students and above = 5**99 students and below = 3* |  |
| 5.4 | **Collaborative activities for research, faculty exchange organized.** *(Approx. 100 words)* |  | **5** |  |
| 5.5 | **Linkages with industries, institution, corporate organized** *(Approx. 100 words)* |  | **10** |  |  |
| 5.6 | **Availability of consultancy service(s)***(Approx. 100 words)* |  | **5** |  |  |
| 5.7 | **Details of grants for research project awarded to faculty** |
|  | *Name of Teacher* | *Title of project* | *Minor/ major* | *Sponsoring agency* | *Amount (Rs)* | **15***Major = 15**Minor = 5* |  |  |
| **2018-2019** |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **2019-2020** |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **2020-2021** |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| 5.8 | **Whether seminar, symposis, workshop conducted? If so, mention excluding student seminar** |
|  | *Name of programme* | *Sponsoring agency* | *Duration* | *Nos of participants* | **10***3 or more = 102 or less= 5* |  |  |
| **2018-2019** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2019-2020** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2020-2021** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5.9 | **Publications by faculty** | **20** |  |  |
|  | *\** ***Research papers published by teachers in journals.*** | *5 or more = 20**3 – 4 = 15*1-2 = 10 |  |  |
|  | **Name of author** | **Title of paper** | **Name of journal** | **Recognized by UGC** | **ISBN/ISSN number** |
| **2018-2019** | Dr. Abdul HannanBorbhuiya | Cashless economy and the peripheral Mizoram | International Journal of Creative Research Thoughts (IJCRT) | Yes | ISSN: 2320-2882 |
| Education and employment linkages: From a theoretical insight to a pragmatic portrait of Mizoram | International Journal of Creative Research Thoughts (IJCRT) | Yes | ISSN: 2320-2882 |
| SukantaMazumder | Financial Market and Growth in post-Reform India: An Investigation | Excellence International Journal of Education and Research (EIJER)  | Yes | ISSN 2349-8838 |
| Technical Efficiency of Secondary Schools in Chakma Prone Area of Mizoram | Excellence International Journal of Education and Research (EIJER)  | Yes | ISSN 2349-8838 |
| **2019-2020** | SukantaMazumder | Folk Life of the Tribes of North East India and Globalisation | Excellence nternatonal Journal of educaton and research | Yes | ISSN- 2349-8838 |
| Socio-economic status of tea garden workers in Manipur Tea Estate (Manipur Bagan) of Hailakandi District, Assam | Excellence Internatonal Journal of educaton and researchEdtor- Dr Mujbul Hasan SddquPublsher- | Yes | ISSN- 2349-8838 |
| EXTENT OF GLOBALIZATION IN INDIAN ECONOMY AND ITS IMPACT ON NORTH-EASTERN REGION | Pratidhani, The Echo |  | ISSN- : 227-5264 (Onlne)2321-9319(Print) |
| **2020-2021** | SukantaMazumder | Small Scale Industries in North Eastern Region with special reference to Assam | Aalochan Drishti |  | 2455-4219 |
| Truth and Non-Violence: Concept of Gandhi | SEEMAANT |  | 2454-1184 |

|  |  |
| --- | --- |
|  | *\** ***Books and chapters in edited volumes/books published and papers in state/national/international conference-preceedings.*** |
| Name of author | Title of paper/Book | Name of Publisher | ISSN/ISBN number | Year of Publication | **10***5 or more =10**3 - 4 = 5**1 – 3 = 3* |  |  |
| **2018-2019** | 1) SukantaMazumder | Challenging Issues of Tribal Education in TripuraPages, 20-30/Tribals of Tripura in Transition( A Socio-Economic and Political Perspective) | Supriya Books, Guwahati | ISBN- 976-93-84471-37-6 | 2018 |
|  |  |  |  |  |
| **2019-2020** |  | Domestic Violence against Women: Past, Present & FuturePages, 45-59 | REVEALERA collection of Research ArticlesEditor- Dr.SakhawlianaPublisher- Blue Rose Publishers | ISBN: 978-93-5347-407-2 |  |
| **2020-2021** |  |  |  |  |  |

|  |  |
| --- | --- |
| 5.10 | **Particiaption in seminars, workshop, etc as resource persons and reading seminar paper/radio/television talk** |
|  | Name of Teacher | Title of paper | Tittle of programme | Time | **15***5 or more = 15**3 – 4 = 10**1 -2 = 3* |  |  |
| **2018-2019** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2019-2020** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2020-2021** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | **TOTAL** | **120** |  |  |

**6.INFRASTRUCTURE AND LEARNING RESOURCE. (30 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 6.1 | **Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.**  | Yes / No | **10** |  |  |
| 6.2 | **Availability of internet connection / wifi for teachers (Approx. 50 words)** |  | **10** |  |  |
| 6.3 | **Available of internet connection / wifi for students. (Approx. 50 words)** |  | **10** |  |  |
| TOTAL | **30** |  |  |

**7. STUDENTS SUPPORT AND PROGRESSION (80 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 7.1 | **Mentoring system adopted. (Approx. 100 words)** |  | **10** |  |  |
| 7.2 | **Mechanism for timely redressal of student’s grievances. (Approx. 100 words)** |  | **10** |  |
| 7.3 | **Were records of student’s progression to higher studies/placement maintained? If so, highlight the system. (Approx. 50 words)** | **`** | **10** |  |
| 7.4 |  **Were records of students / Alumni members qualifying at state and national examination maintained. If so, mention the name and examination** |  | **10** |  |
| 7.5 | **Was study tour, field trip, exposure visit conducted, if yes, mention** | **30***Study tour = 15**Exposure visit = 10**Field trip = 5* |  |  |
|  |  |
|  | ***Name of activity*** | ***Duration*** | ***Place of visit*** | ***Number of participants*** |
| **2020-2021** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2019-2020** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2018-2019** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |
| 7.6 | **Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc.**  | Name of programme | Nos of students benefitted | Percentage | **10***60% and above = 10**50% - 59% = 5**49% and below = 3* |  |  |
| 1)  |  |  |
| 2)  |  |  |
|  | **Total** |  |  |
| **Total** | **80** |  |  |

**8. GOVERNANCE, LEADERSHIP AND MANAGEMENT. (40 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 8. 1 | **Whether activity records are maintained?**  | Yes / No | **10** |  |  |
| 8.2 | **Number of professional development training programmes organized** | **15***7 days or mor = 10**6 days or less =* |  |  |
|  | *Name of programme* | *Duration* | *Nos of participants* | *Sponsoring agency* |
| 1)  |  |  |  |
| 2)  |  |  |  |
| 8.3 | **How were required reports submitted to IQAC?***(Tick the appropriate item)* | **10***Monthly = 10**Quarterly = 5**End of semester = 3**As and when solicited = 2* |  |  |
|  | *1) Monthly* |  |
| *2) Quarterly* |  |
| *3) End odd Semester* |  |
| *4) As and when solicited* |  |
|  |  |  |  |  |  |
| 8.4 | **Number of faculty attending professional developments, training programmes, etc.** | **5***More than 10 program = 5**5 – 9 program = 3**1 – 4 program = 2* |  |  |
|  | *Name of faculty* | *Name of programme attended* | *Duration of programme* |
|  | SukantaMazumder | Ten Days Online National Skill Development Programme on “GST-REGISTRATION, ASSESSMENT AND FILLING OF RETURNS-PHASE IIIOrganised byDepartment of Commerce, Bharathiar University | 02/11/2020 to 12/11/2020 |
| One-week online workshop on “Internet of Things (IoT) Enabled Devices in Various Domain of Engineering”Organised byDepartment of Computer Science & I Engineering, B.T.Kumaon Institute of Technology | 21/09/2020 to 25/09/2020 |
| Online Refresher Course on “Research Methodology: Tools and Techniques”Organised byHRDC, Mizoram University | 07/07/2020 to 20/07/2020 |
| 10-Day online national training programme on “Counselling Psychology”Organised byMANOBITHI a unit of IIMCW, Kolkata | 17/06/2020 to 26/06/2020 |
|  | One Week International Virtual FDPon “Moodle Learning Management System”Organised byDon Bosco College Central Library and IQAC, Itanagar | 15/06/2020 to 19/06/2020 |
| Seven Day online Faculty Development Programme on “Research Methodology and ICT Tools”Organised byDr.Janak Singh Socio Cultural Educational Society, Bareilly (UP) India | 14/06/2020 to 20/06/2020 |
| F. Lalrinnghinglovi | Refresher Course on ‘Research Methodology:Toolsand Techniques’ organized by HRDC, MZU | 7th-20th July,2020 |
| FDP in Latex organized by Deptt of Information Technology, MZU in association with Spoken Tutorial Project, IIT Bomby | 29thJune-3rd July 2020 |
| FDP on Moodle Learning Management System organized by Govt. Zirtiri Residential College and Spoken Tutorial Project, IIt Bombay | 24th-28th Aug. 2020 |
|  |  |  |  |  |

**9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Items** | **Descriptions** | **Weightage** | **Score** | **Remark(s) by Assessor** |
| 9.1 | **Describe one Best Practice adopted by the Department** |  | **10** |  |  |
| 9.2 | **Contribution towards campus life and development (Not more than 100 words)** |  | **10** |  |  |
| 9.3 | **Differently abled friendliness** |  | **5** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9.4 | **Whether Gender Equity programme organized, if yes, mention**  |  |  |  |
|  | *Name of programme* | *Time/Duration* | *Number of participants* | *Sponsoring agency* | **10***3 or more = 102 programme = 5**1 programme = 3* |  |  |
| **2020-2021** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2019-2020** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2018-2019** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | **Total** | **40** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9.5 | **Organisedprogrammes/lectures on birth/death anniversaries on great indian personalities, rights of citizens, etc.**  |  |  |  |
|  | *Name of programme* | *Time/Duration* | *Number of participants* | *Sponsoring agency* | **10***3 or more = 10 2 programmes = 5**1 programme = 3* |  |  |
| **2020-2021** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2019-2020** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **2018-2019** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | **Total** | **40** |  |  |

**10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENFES (SWOC) analysis (Highlight 2 points)**

|  |  |
| --- | --- |
| \* Strength : |  |
|  |
|  |
| \* Weakness : |  |
|  |
|  |
| \* Opportunities : |  |
|  |
|  |
| \* Challenges : |  |
|  |
|  |

Date of submission:

Name and signature of the faculty

F. LALRINNGHINGLOVI RAM CHAKMA

 Assistant Professor Casual Teacher

Name and signature of HOD Name and signature of the Principal

SUKANTA MAZUMDER ELIZABETH MANNOU

OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:

|  |
| --- |
|  |

TOTAL POINTS: 500 TOTAL SCORE:

( ) ( ) ( )

 Member Member Member

Academic Audit Team Academic Audit Team Academic Audit Team